

Effort / Behavior

Teachers will use evidence of a student's academic progress and achievement for reporting purposes. Understanding that a student's effort and behavior is also important teachers will report on these life skills separately. Therefore, a student's academic performance will be based on their academic achievement only.

Resources:

“Effort, participation, attitude and other personal and social characteristics need to be reported separately from achievement. Hard work (effort), frequent responses to teacher questions, intense involvement in class activities (participation), and a positive, encouraging, friendly, and happy demeanor (attitude) are all highly valued attributes. However, they should not be included directly in grades, because they are very difficult to define and even more difficult to measure.” Ken O’Connor

“While important to life and learning, teaching techniques, such as class discussions and active participation, as well as student effort to come to know course content and skills, are not demonstrations of mastery themselves; they are routes to that mastery.” Rick Wormeli

How to Grade for Learning by Ken O’Connor

Classroom Assessment and Grading that Work by Robert Marzano

Fair Isn’t Always Equal by Rick Wormeli