

Assigning Extra Credit

- Extra credit should not be given on assignments or tests, as it distorts a student's actual achievement toward the standards being assessed. Points should not be given for activities that are unrelated to the learning standards (i.e. dressing up, donating items, etc). This type of extra credit does not provide any insight into a student's academic achievement.
- Students may be given additional opportunities to demonstrate learning as long as it shows a deeper level of understanding of key concepts and relates to a specific learning standard. This would allow students an additional opportunity to demonstrate whether they have met or exceeded a standard.
- Teachers may also provide additional, differentiated, formative practice opportunities for students, as long as it is related to a specific learning standard. These assignments should be used as evidence of student learning.

References:

A Repair Kit for Grading: 15 Fixes for Broken Grades by Ken O'Connor