

Homework Practice

- Homework is an important part of learning when:
 - it is meaningful and has a purpose.
 - it is used to reinforce learning.
 - it is used to practice previously taught skills.
 - constructive and descriptive feedback are given.
 - it is differentiated for the student. Not all students in the class should be given the same homework.
 - students understand the meaning behind learning
 - students are part of the goal setting/learning process
- Homework is one type of formative assessment.
- When reporting progress on report cards, all formative assessments should count no more than 10% of the overall achievement grade.
- When needed, student homework compliance matters may be reflected in the effort grade on the report card.
- Homework should never be used as a punishment.

References:

Guskey, T. R., & Marzano, R. J., (2001). *Developing Grading and Reporting Systems for Student Learning*. Thousand Oaks, California: Corwin Press, Inc.

O'Connor, K., (2007). *A Repair Kit for Grading: 15 Fixes for Broken Grades*. Portland, Oregon: Educational Testing Service.

Wormeli, R., (2006). *Fair Isn't Always Equal: Assessing & Grading in the Differentiated Classroom*. Westerville, Ohio: Stenhouse Publishers.