


6th GRADE EMERGENCY LESSONS PLAN 20-21

Class/Teacher	Information
SEL Announcements	
ELA #1 Henner-Woods kwoods@wdsd7.org	<ol style="list-style-type: none"> 1. Read your CHOICE BOOK for 20-30 minutes. (Set a timer and be honest) 2. In your WRITER's NOTEBOOK, write either a full page summary or reflection (your choice) of what you have read. 3. On the opposite page from your writing, SKETCH a scene from your book that really stands out to you because of IMAGERY.
ELA2 Mrs. Krzysik ekrzysik@wdsd7.org	<p>Think about everything we have learned in class during reading and writing.</p> <ol style="list-style-type: none"> 1. Draw a Venn Diagram  2. On the outside parts of the circles write down what is different between 5th and 6th grade <ol style="list-style-type: none"> a. What did you learn in 5th grade that we don't do in 6th grade b. What did you learn in 6th grade that you did not learn in 5th 3. Inside of the circles write down what you learned in 6th grade that is the same or similar to what you learned in 5th grade.
Mr. Di Palermo 6th Math	Please describe how you used math today. You can write a few paragraphs and include pictures if you are able. This does not have to relate to what you are currently working on in class. . If you have computer access you can also work on your KHAN lessons.
Subach Pre Algebra	Please describe how you used math today. You can write a few paragraphs and include pictures if you are able. This does not have to relate to what you are currently working on in class. . If you have computer access you can also work on your KHAN lessons.
Science Zimmermann	<p>Conduct a scientific method experiment with your family. Follow these steps and write neatly on paper. You will be turning in your experiment to Mrs. Z. when you return to school.</p> <ol style="list-style-type: none"> 1. <u>Problem</u>-Ask a question about something you want to find out that you can test. Example: Who can stand on one foot longest, kids or parents? Make sure to pick an experiment that you have supplies for at your house. More examples:

Who can blow a bigger bubble, me or my brother? Who can throw a ball further? Who can run faster?


2. **Hypothesis**-Write what you think will happen. Ex. If the subject is ____, then they will have better balance and stand on one foot longer.
3. **Materials**-List what you need to do the experiment.
4. **Procedure**-Tell the steps of how to do the experiment.
5. **Results**-Make a results table something like this...

Time in Minutes Standing on One Foot

Subjects	Trial 1	Trial 2	Trial 3	Total
Kid				
Adult				

6. **Observations**-Three things you observed with your senses during the experiment.
7. **Conclusion**-What did you learn from your experiment? Answer the question you asked in your problem and tell if your hypothesis was right or wrong. Be ready to report about your experiment when we return to school.

SLA2 Dual
Sra. Krzysik
ekrzysik@wdsd7.org

- Piensa en todo lo que haz aprendido en lectura y escritura en 6 grado.
4. Dibuja un Diagrama de venn 
 5. En las partes del círculo que están en los lados escribe la diferencia entre 5to y 6to grado
 - a. Que aprendiste en 5to grado que no aprendieron en 6to grado
 - b. Que aprendiste en 6to grado que no aprendiste en 5to grado
 6. En medio de los círculos escribe lo que haz aprendido en 6to y 5to que es lo mismo o similar.

Skog
Dual SS

- Escriba un plan para empezar una nueva civilización en el planeta de Marte (Mars) incluye la siguiente información:
- Qué recursos necesita para sobrevivir
 - Que tipo de gobierno (Presidente, rey, etc)
 - Que trabajos y carreras serán importante para la comunidad
 - Qué reglas necesita para la comunidad
- Explique porque estas cosas son importantes para que la civilización pueda tener éxito

<p>Ms. Martinez Social Science nmartinez@wdsd7.org</p>	<p>Choose ONE</p> <p><u>Activity 1</u></p> <p>Write a plan to start a new civilization on the planet of Mars (Mars) includes the following information:</p> <ul style="list-style-type: none"> ● What resources do you need to survive (List at least 5–be specific to why you need them) ● What type of government (President, king, etc) Describe in 5 or more sentences the role government will have ● What jobs and careers will be important to the community (Provide at least 2 jobs with a detailed description) ● What rules do you need for the community (Provide 3 rules and why they are important) <p>Explain why these things (resources, government, jobs/careers and rules are important for civilization to be successful.</p> <p><u>Activity 2</u></p> <p>Create a newspaper article on today’s events. Include the following:</p> <ul style="list-style-type: none"> ● A attention-catching headline ● Today’s MAIN news story (describe in 5 or more sentences using vivid words) ● Additional 2 news stories that are happening (Provide a headline for each story AND 3-5 sentences describing each story) ● Illustration of the MAIN story
<p>Bjerga-Palm SOAR Mrs. Bjerga-Palm’s Website</p>	<p>Work on your lessons in MobyMax or read your independent reading book.</p>
<p>Gruben Music</p>	<p>Please choose 1 of these options:</p> <ol style="list-style-type: none"> 1. Ask a family member what some of their favorite music is. Together, listen to some of that music and discuss why they like it. Then, write 1-2 paragraphs about what you heard in the

	<p>music and if you would recommend it to a friend (why or why not). OR</p> <p>2. If you have internet access, go to Chrome Music Lab (search Chrome Music Lab in google and it is the first result), and choose 1-2 sections to create music on. When you are done, click “save” and e-mail the link to Ms. Gruben. Her e-mail is agruben@wdsd7.org</p>
PE Berg/Esposito	Apply what you’ve learned in class about the health related components of fitness to design a twenty minute workout. The workout can include any combination of cardiovascular endurance, flexibility, or muscular strength/endurance exercises. Perform your workout.
West STEM	Work on any STEM project you need to catch up on. Continue working on current STEM projects. Find something around your house that you think you may be able to make better or improve upon. Write your plan down, draw your new design, and come up with some ideas on how you might get this done.
Michelsen Math	<p>Please refer to your math folder. Within there you will find fluency practice and maintaining concepts practice from unit 3.</p> <ul style="list-style-type: none"> ● <u>Tasks to complete:</u> <ul style="list-style-type: none"> ○ 1 fluency practice worksheet ○ 1 maintaining concepts practice from unit 3 ○ Check answers with the answer keys
Rafferty Math and ELA	<p><u>Math:</u> How did you use math today? Make a list or draw pictures of at least 3 ways that you used math today.</p> <p><u>ELA:</u> What is your favorite text that we have read this year? Write a paragraph telling me your favorite thing we have read, and at least two reasons why it is your favorite. -- Choices: “The Cicada With Only One Wing”, “Henry’s Freedom Box”, “Ghost Boys”, Covid Advice for Teenagers”, “How to Make a Crystal Ornament”, “Separate Is Never Equal”</p>
Phillips ELA 1 & 2	Today, you will choose from two passages from the emergency folder sent home. You are to read the passages and answer the questions. Please make sure you highlight your evidence for your reasoning. Remember, you are to only complete two of your choice at this time.
Bruce Art	Please continue to work on the current step/stage of the project that we are currently working on. Once you complete that step, you may have a “Free Draw” Keep in mind that when you are having a “Free Draw” you must select a subject matter, a location/time period and an action. For example,

	<p>“I am drawing a dragon that is located at Wrigley Field flying around catching foul balls. Be sure to always add details in your drawings and coloring techniques.</p>
Hovey Health	<ol style="list-style-type: none">1. Complete any assignments that are due from Health class. <p style="text-align: center;">OR</p> <ol style="list-style-type: none">2. Create a dinner menu for 5 weekdays (Monday-Friday). Make sure to include the following:<ul style="list-style-type: none">→ One serving of each of the 4 food groups<ul style="list-style-type: none">◆ (1) Meat Group - meat, fish, poultry, egg◆ (1) Fruits/Vegetables Group - salad, carrots, squash, melon, etc◆ (1) Breads/Cereal Group - dinner rolls, wheat bread, flatbread, tortillas◆ (1) Milk Group - milk, cheese, etc<p>Write on your menu on a calendar and put it in your kitchen where you can see it so you know what to expect for dinner and to help plan and prepare.</p><p style="text-align: center;">Bon appétit!</p>