

## 7th GRADE EMERGENCY LESSONS PLAN 2020-21

CLASS/TEACHER	Information
Advisory	
Subach - Pre Algebra	Please describe how you used math today. You can write a few paragraphs and include pictures if you are able. This does not have to relate to what you are currently working on in class. . If you have computer access you can also work on your KHAN lessons.
Subach - Algebra	Please describe how you used math today. You can write a few paragraphs and include pictures if you are able. This does not have to relate to what you are currently working on in class. . If you have computer access you can also work on your KHAN lessons.
Jenkins - CC Math	Please describe how you used math today. You can write a few paragraphs and include pictures if you are able. This does not have to relate to what you are currently working on in class. . If you have computer access you can also work on your KHAN lessons.
Phillips - ELA 1 & ELA 2	Today, you will choose from two passages from the emergency folder sent home. You are to read the passages and answer the questions. Please make sure you highlight your evidence for your reasoning. Remember, you are to only complete two of your choice at this time.
Burke - ELA 1	<p>Writing Ideas- Choose two to write about in your notebook or make a google document</p> <ol style="list-style-type: none"> <li>1. Many people volunteer their time to help others, either through non-profit organizations, churches, or other charitable venues. Write an essay convincing readers to find a charity and volunteer their time.</li> <li>2. We all have favorite activities that we enjoy. Write an essay convincing readers to try the activity that you enjoy most.</li> <li>3. Have you ever traveled to a place that you found very meaningful and rewarding? Write an essay that persuades others to visit this important place.</li> </ol>

4. Carpooling, recycling, and planting trees are all activities that are good for the environment. Write an essay convincing readers to actively participate in one of these activities.
5. If someone discovered a formula that would enable us to live forever, would that be a blessing or a curse? Use specific reasons and examples to support your answer.
6. Imagine that you have made it to the final round of interviews for a new job. Convince your prospective employers that you are the one who most deserves the position.
7. Write an essay convincing your best friend to try your favorite brand of junk food.
8. Describe your favorite season and explain why it is your favorite.
9. Describe a vegetable that you truly dislike
10. Describe a typical day of your life
11. Explain what you might do to help a sick friend or relative
12. Describe how to brush your teeth.

Reading Ideas - Choose one of the reading activities to complete in your notebook or a google document  
 Answer these questions about a book you are reading on your own OR the book that we are reading together.

1. In what way has the main character changed since the story - explain with examples and reasons.
2. What character in the book would you like to be or not be - Explain
3. If this story were told from a different point of view - how would it change/
4. What is the saddest or funniest part of the story - Explain
5. Choose one character - Why is this character important to the story - explain

Gonzalez - ELA 2 /  
 SLA 2

**Writing:** Choose a writing genre then pick a writing prompt to write about in your notebook or make a Google document.

**Narrative** essays share a personal experience to tell a story.

	<ul style="list-style-type: none"> <li>● <b>Finders Keepers</b> - Write about a time when you lost (or found) something of value. How did that experience affect your opinion of the saying, "Finders keepers; losers weepers?"</li> <li>● <b>Follow the Leader</b> - Describe a time when you were in a leadership role. How did it make you feel? What did you learn from the experience?</li> </ul> <p><b>Persuasive</b> essays use facts and reasoning to convince the reader to embrace the writer's opinion or take a course of action.</p> <ul style="list-style-type: none"> <li>● <b>Lights, Camera</b> - What is your favorite book of all time? Write an essay convincing a producer to make a movie about it.</li> <li>● <b>Snooze Button</b> - Studies have shown that tweens and teens need more sleep. Write a proposal for a later school start time.</li> </ul> <p><b>Expository</b> essays describe a process or provide factual information.</p> <ul style="list-style-type: none"> <li>● <b>Order Up</b> - A friend wants to learn how to make your favorite food. Detail the process, step-by-step, so your friend can recreate the dish.</li> <li>● <b>Hobbyist</b> - Your friend wants to take up your favorite hobby. Explain it to him.</li> </ul>
<b>Allaire - SS</b>	<p><b>Let's imagine that the world has to start all over. Nothing exists but water, land, trees, animals and 50 people whose ages range from 10 to 50. Trying to restart the world, your group of 50 has put you in charge of selecting the seven most necessary occupations to get the world going again. No training for any of these occupations is necessary. List the seven occupations and the reasons why you'd select each one. The order of selection is not based on importance.</b></p>
<b>Skog - Dual SS</b>	<p><b>Escriba un plan para empezar una nueva civilización en el planeta de Marte (Mars) incluye la siguiente información:</b></p> <ul style="list-style-type: none"> <li>● <b>Qué recursos necesita para sobrevivir</b></li> <li>● <b>Que tipo de gobierno (Presidente, rey, etc)</b></li> <li>● <b>Que trabajos y carreras serán importante para la comunidad</b></li> <li>● <b>Qué reglas necesita para la comunidad</b></li> </ul> <p><b>Explique porque estas cosas son importantes para que la civilización pueda tener éxito</b></p>

<b>Hromada - Science</b>	<p>Read article: <b>Tanning, UV Radiation and Skin Cancer</b> answer questions on page two. The article is located in the back of this packet or you can pick one up in the front foyer by Door 1.</p>
<b>Bruce - Art</b>	<p>Please continue to work on the current step/stage of the project that we are currently working on. Once you complete that step, you may have a “Free Draw” Keep in mind that when you are having a “Free Draw” you must select a subject matter, a location/time period and an action. For example, “I am drawing a dragon that is located at Wrigley Field flying around catching foul balls. Be sure to always add details in your drawings and coloring techniques.</p>
<b>Hovey - Health</b>	<ol style="list-style-type: none"> <li>1. Complete any assignments that are due from Health class.</li> </ol> <p style="text-align: center;"><b>OR</b></p> <ol style="list-style-type: none"> <li>2. Create a dinner menu for 5 weekdays (Monday-Friday). Make sure to include the following: <ul style="list-style-type: none"> <li>→ One serving of each of the 4 food groups <ul style="list-style-type: none"> <li>◆ (1) Meat Group - meat, fish, poultry, egg</li> <li>◆ (1) Fruits/Vegetables Group - salad, carrots, squash, melon, etc</li> <li>◆ (1) Breads/Cereal Group - dinner rolls, wheat bread, flatbread, tortillas</li> <li>◆ (1) Milk Group - milk, cheese, etc</li> </ul> </li> </ul> <p>Write on your menu on a calendar and put it in your kitchen where you can see it so you know what to expect for dinner and to help plan and prepare.</p> <p style="text-align: center;"><b>Bon appétit!</b></p> </li> </ol>
<b>Gruben - Music</b>	<p>Please choose 1 of these options:</p> <ol style="list-style-type: none"> <li>1. Ask a family member what some of their favorite music is. Together, listen to some of that music and discuss why they like it. Then, write 1-2 paragraphs about what you heard in the music and if you would recommend it to a friend (why or why not).</li> </ol> <p style="text-align: center;">OR</p> <ol style="list-style-type: none"> <li>2. If you have internet access, go to <a href="#">Chrome Music Lab</a> (search Chrome Music Lab in google and it is the first result), and choose 1-2 sections to create music on. When you are done, click “save” and e-mail the link to Ms. Gruben. Her e-mail is agruben@wdsd7.org</li> </ol>
<b>Berg/Esposito - PE</b>	<p>Apply what you’ve learned in class about the health related components of fitness to</p>

	<p>design a twenty minute workout. The workout can include any combination of cardiovascular endurance, flexibility, or muscular strength/endurance exercises. Perform your workout.</p>
West - STEM	<p>Work on any STEM project you need to catch up on. Continue working on current STEM projects. Find something around your house that you think you may be able to make better or improve upon. Write your plan down, draw your new design, and come up with some ideas on how you might get this done.</p>
<p>Bjerga-Palm - <b>SOAR</b>  <a href="#">Mrs. Bjerga-Palm's Website</a></p>	<p>Work on your lessons in MobyMax or read your independent reading book.</p>
Rafferty - Math & ELA	<p><b>Math:</b> How did you use math today? Make a list or draw pictures of at least 3 ways that you used math today.</p> <p><b>ELA:</b> What is your favorite text that we have read this year? Write a paragraph telling me your favorite thing we have read, and at least two reasons why it is your favorite.  -- Choices: "The Cicada With Only One Wing", "Henry's Freedom Box", "Ghost Boys", Covid Advice for Teenagers", "How to Make a Crystal Ornament", "Separate Is Never Equal"</p>
Michelsen-Math	<p>Please refer to your math folder. Within there you will find fluency practice and maintaining concepts practice from unit 3.</p> <ul style="list-style-type: none"> <li>● <b><u>Tasks to complete:</u></b> <ul style="list-style-type: none"> <li>○ 1 fluency practice worksheet</li> <li>○ 1 maintaining concepts practice from unit 3</li> <li>○ Check answers with the answer keys</li> </ul> </li> </ul>