

8th Grade Emergency Lessons Plan

Class/Teacher	Information
Advisory Announcements	
ELA 1- Brown	Read a fiction or nonfiction book for 30 minutes. Don't have a book? Read an article from NewsELA, the newspaper, or from a magazine. Then write a paragraph response summarizing the main points of what you read.
ELA 2- Olivella	Yikes! You are stuck in a snowglobe! Write a story about how you got there and your experience inside the snowglobe. Or School is canceled for the day! Write a story about this unexpected day off. Create a google doc and turn into google classroom Or write in your notebook take a picture and send it to me.
Algebra- Garbacz	Please describe how you used math today. You can write a few paragraphs and include pictures if you are able. This does not have to relate to what you are currently working on in class.If you have computer access you can also work on your KHAN.
Math- Garbacz	Please describe how you used math today. You can write a few paragraphs and include pictures if you are able. This does not have to relate to what you are currently working on in class.If you have computer access you can also work on your KHAN.
ACC Geo - Subach	Please describe how you used math today. You can write a few paragraphs and include pictures if you are able. This does not have to relate to what you are currently working on in class. . If you have computer access you can also work on your KHAN lessons.
Science- Shambaugh	<p>Connect 2- For each cluster of words, use both words in a sentence. Your sentence should demonstrate the relationship between two terms and show an understanding of the words:</p> <ul style="list-style-type: none"> ● Greenhouse Gases, Absorb ● Equator, Global climate ● Weather, climate ● Humidity, water vapor ● Convection currents, water temperature ● Equator, Angle of the Sun ● Weather, atmosphere

<p>Social Studies- LaRue</p>	<p>Family Immigration Story- Talk to your family members and take notes on your own family story.</p> <ul style="list-style-type: none"> *Where do we come from? *How old was the first person in our family that came to the U.S.? *Why did they come to the U.S.? *Describe their journey to the U.S. *Did we already have family here? If so, where? *Where was the first place we lived? The first job? *What was life like in our home country when we left? *What was the hardest part about coming to the U.S.? *What customs does your family still practice? *What do you want for my future? <p>If you can, find a picture of your country, a map, and the flag!</p>
<p>Estudios Sociales - LaRue / Skog</p>	<p>Historia de inmigración familiar: hable con los miembros de su familia y tome notas sobre su propia historia familiar.</p> <ul style="list-style-type: none"> *¿De dónde venimos? * ¿Qué edad tenía la primera persona de nuestra familia que vino a los Estados Unidos? * ¿Por qué vinieron a Estados Unidos? * Describe su viaje a los EEUU. * ¿Ya teníamos familia aquí? ¿Si es así, donde? * ¿Dónde fue el primer lugar donde vivimos? ¿El primer trabajo? * ¿Cómo era la vida en nuestro país de origen cuando nos fuimos? * ¿Cuál fue la parte más difícil de venir a Estados Unidos? * ¿Qué costumbres sigue practicando tu familia? * ¿Qué quieres para mi futuro?
<p>Math-Michelsen</p>	<p>Please refer to your math folder. Within there you will find fluency practice and maintaining concepts practice from unit 3.</p> <ul style="list-style-type: none"> ● Tasks to complete: <ul style="list-style-type: none"> ○ 1 fluency practice worksheet ○ 1 maintaining concepts practice from unit 3 ○ Check answers with the answer keys

Math & ELA - Rafferty	<p>Math: How did you use math today? Make a list or draw pictures of at least 3 ways that you used math today.</p> <p>ELA: What is your favorite text that we have read this year? Write a paragraph telling me your favorite thing we have read, and at least two reasons why it is your favorite. -- Choices: "The Cicada With Only One Wing", "Henry's Freedom Box", "Ghost Boys", Covid Advice for Teenagers", "How to Make a Crystal Ornament", "Separate Is Never Equal"</p>
Phillips	<p>Today, you will choose from two passages from the emergency folder sent home. You are to read the passages and answer the questions. Please make sure you highlight your evidence for your reasoning. Remember, you are to only complete two of your choice at this time.</p>
Art - Bruce	<p>Please continue to work on the current step/stage of the project that we are currently working on. Once you complete that step, you may have a "Free Draw" Keep in mind that when you are having a "Free Draw" you must select a subject matter, a location/time period and an action. For example, "I am drawing a dragon that is located at Wrigley Field flying around catching foul balls. Be sure to always add details in your drawings and coloring techniques.</p>
Health - Hovey	<ol style="list-style-type: none"> 1. Complete any assignments that are due from Health class. <p style="text-align: center;">OR</p> <ol style="list-style-type: none"> 2. Create a dinner menu for 5 weekdays (Monday-Friday). Make sure to include the following: <ul style="list-style-type: none"> → One serving of each of the 4 food groups <ul style="list-style-type: none"> ◆ (1) Meat Group - meat, fish, poultry, egg ◆ (1) Fruits/Vegetables Group - salad, carrots, squash, melon, etc ◆ (1) Breads/Cereal Group - dinner rolls, wheat bread, flatbread, tortillas ◆ (1) Milk Group - milk, cheese, etc <p style="margin-left: 40px;">Write on your menu on a calendar and put it in your kitchen where you can see it so you know what to expect for dinner and to help plan and prepare.</p> <p style="text-align: center;">Bon appétit!</p>
Music - Gruben	<p>Please choose 1 of these options:</p> <ol style="list-style-type: none"> 1. Ask a family member what some of their favorite music is. Together, listen to some of that music and discuss why they like it. Then, write 1-2 paragraphs about what you heard in the music and if you would recommend it to a friend (why or why not). <p style="text-align: center;">OR</p>

	<p>2. If you have internet access, go to Chrome Music Lab (search Chrome Music Lab in google and it is the first result), and choose 1-2 sections to create music on. When you are done, click “save” and e-mail the link to Ms. Gruben. Her e-mail is agruben@wdsd7.org</p>
PE - Berg/Esposito	<p>Apply what you’ve learned in class about the health related components of fitness to design a twenty minute workout. The workout can include any combination of cardiovascular endurance, flexibility, or muscular strength/endurance exercises. Perform your workout.</p>
STEM - West	<p>Work on any STEM project you need to catch up on. Continue working on current STEM projects. Find something around your house that you think you may be able to make better or improve upon. Write your plan down, draw your new design, and come up with some ideas on how you might get this done.</p>